

IMPROVING ONLINE EDUCATION

ACROSS THE COLLEGE

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WHAT IS SUCCESS?

- Good grades?
- Not dropping out?
- Actual learning?
- How do we ensure success?

WHAT IS QUALITY?

- "Effective Contact"?
- "Quality" makes us nervous!
- We DO want to be effective.
- We DO want our students to be successful.

**What tools best support
our vision for how
learning should occur?**

Student
Support

Faculty

ONLINE INFRASTRUCTURE

- Not just technology
- Is there a system to ease the process?
- Think "distance education" from enrollment through completion of the course.

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STANDARDS

- Not Just Technology
- Communication
- Attendance, Conduct
- Standards should be emergent, not mandated.

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GOOD TOOLS

- Online tools (CMS, Blog, WIKI, Chat, VW)
- Relationship between tools and IP.
- Level of integration?
- The Goal: Freedom to teach with a unified front line.

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STUDENT READINESS

- Technology - Do they have it?
- Abilities - Can they use it?
- Communications - How will they reach you?

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STUDENT EXPECTATIONS

- How much time will it take?
- How much technical knowledge?
- Response time, grading, instructor availability.
- Amount of feedback!

STUDENT SUPPORT

- Technical support
- Tutoring
- Student services

FACULTY TRAINING

- Technology
- Expectations
- Theory
- Support

FACULTY SUPPORT

- Emergency technical
- Technical
- Pedagogical

BAKERSFIELD COLLEGE

- About 50 online classes & growing
- Growth has been very organic
- Technology is varied
- Faculty are untrained
- Online course development is unfunded

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OUR FACULTY COURSES

- In process, set to launch in May.
- 20 Faculty enrolled already.
- Still experimental.
- Taught as part of load, for-credit.

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WHAT BC IS DOING

- Student survey
- Faculty support person
- Faculty training & education
- Support for a CMS (or two)
- Talking about standards and tools

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WHAT'S IN THE PROGRAM?

- 1 year process, starting in summer
- 3 classes, 3 units each
- 1st class online for spring term
- Designed for cohort (but still open)
- Technology/platform independent

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SUMMER TERM

OLTC 101 - Concepts and Tools for Online Learning (3 Units)

This course will orient faculty to the tools and technology concepts involved with online teaching in a collaborative environment.

6 Weeks

Hybrid

1 Week Institute F2F

5 Weeks Online

SPRING TERM

OLTC 301 - Managing the Online Learning Experience (3 Units)

This course explores concepts and practices related to maintaining a dynamic learning environment, where the target course is taught online with the support of the the OLTC Cohort.

16 Weeks

Hybrid

Mostly online with 2-3 F2F meetings

FALL TERM

OLTC 201 - Designing Effective Online Learning (3 Units)

This course covers major learning theories in the context of the online learning environment, and how they relate to learning design and best practices in online education. Instructional design will be a central part of this course.

16 Weeks

Hybrid

Mostly online with 2-3 F2F meetings

AFTER 1 YEAR...

- New course developed, taught and evaluated
- Instructional design covered
- Learning theory covered
- Knowledge of latest tools up-to-date
- Additional teaching resource available to campus

FOR SLIDES/HANDOUTS

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